

Georgia Southern University

## Digital Commons@Georgia Southern

---

Georgia Association for Positive Behavior  
Support Conference

---

### Ignite: Not Just Surviving PBIS, But Succeeding: 1st Year Success Toolkit (Group 2)

Katrina Smith-Paggett

*Henry County Schools- Stockbridge Elementary*, [katrina.smithpaggett@henry.k12.ga.us](mailto:katrina.smithpaggett@henry.k12.ga.us)

Victoria Pierrie

*Henry County Schools- Stockbridge Elementary*, [victoria.pierrie@henry.k12.ga.us](mailto:victoria.pierrie@henry.k12.ga.us)

Satin Booker

*Henry County Schools-Stockbridge Elementary*, [satin.booker@henry.k12.ga.us](mailto:satin.booker@henry.k12.ga.us)

Kira Cooper

*Henry County Schools-Stockbridge Elementary*, [kira.cooper@henry.k12.ga.us](mailto:kira.cooper@henry.k12.ga.us)

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/gapbs>

---

#### Recommended Citation

Smith-Paggett, Katrina; Pierrie, Victoria; Booker, Satin; and Cooper, Kira, "Ignite: Not Just Surviving PBIS, But Succeeding: 1st Year Success Toolkit (Group 2)" (2019). *Georgia Association for Positive Behavior Support Conference*. 68.

<https://digitalcommons.georgiasouthern.edu/gapbs/2019/2019/68>

This event is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia Association for Positive Behavior Support Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact [digitalcommons@georgiasouthern.edu](mailto:digitalcommons@georgiasouthern.edu).

# 1<sup>st</sup> Year PBIS Success Toolkit

## GAPBS Conference- December 2019

Presented by

Mrs. Katrina Paggett, Henry County Schools- Stockbridge Elementary

Dr. Victoria Pierrie, Henry County Schools- Stockbridge Elementary





## Session Outcomes

- Learn 7 practices to assist with implementing PBIS school-wide
- Understand how to use the TFI to implement practices
- Create a PBIS Success Toolkit

# Practice #1:Community Buy-In



<b>BeHAVIOR MATRix</b> <i>stockbridge elementary school</i>				
<b>P</b> Prepare for Success	<b>CAFeTeRiA</b> Get all needed supplies before sitting down.	<b>HALLWAY</b> FFQ Forward Facing, Feet in Square, Quiet in the hall	<b>ReStROOM</b> Use the toilet.	<b>BuS</b> Bus tags and belongings
<b>A</b> Act Respectfully	Wait your turn in line.	Walk to and from location with a purpose.	Flush the toilet.	Hands, feet, and belongings to yourself.
<b>W</b> Work Together	Keep table clean, use inside voices.	Stay with the pace of the group.	Report incidents	Talk to the left or the right.
<b>S</b> Stay Safe	Bottoms in seat, walking feet.	Hands and feet to yourself.	Wash your hands.	Bottoms to bottom and backs to back.

Our PBIS committee had over 3 versions of our Matrix before it was finalized. The committee received feedback from staff, community members and students. Our school-wide expectations were created BY the community.

# Practice #1:Community Buy-In



**BeHAVIOR MATrix**  
*stockbridge elementary school*

<b>P</b> Prepare for Success	<b>CAfeteria</b> Get all needed supplies before sitting down.	<b>HALLWAY</b> FFQ Forward Facing, Feet in Square, Quiet in the hall	<b>ReStROOM</b> Use the toilet.	<b>BUSt</b> Bus tags and belongings
<b>A</b> Act Respectfully	Wait your turn in line.	Walk to and from location with a purpose.	Flush the toilet.	Hands, feet, and belongings to yourself.
<b>W</b> Work Together	Keep table clean, use inside voices.	Stay with the pace of the group.	Report incidents	Talk to the left or the right.
<b>S</b> Stay Safe	Bottoms in seat, walking feet.	Hands and feet to yourself.	Wash your hands.	Bottoms to bottom and backs to back.

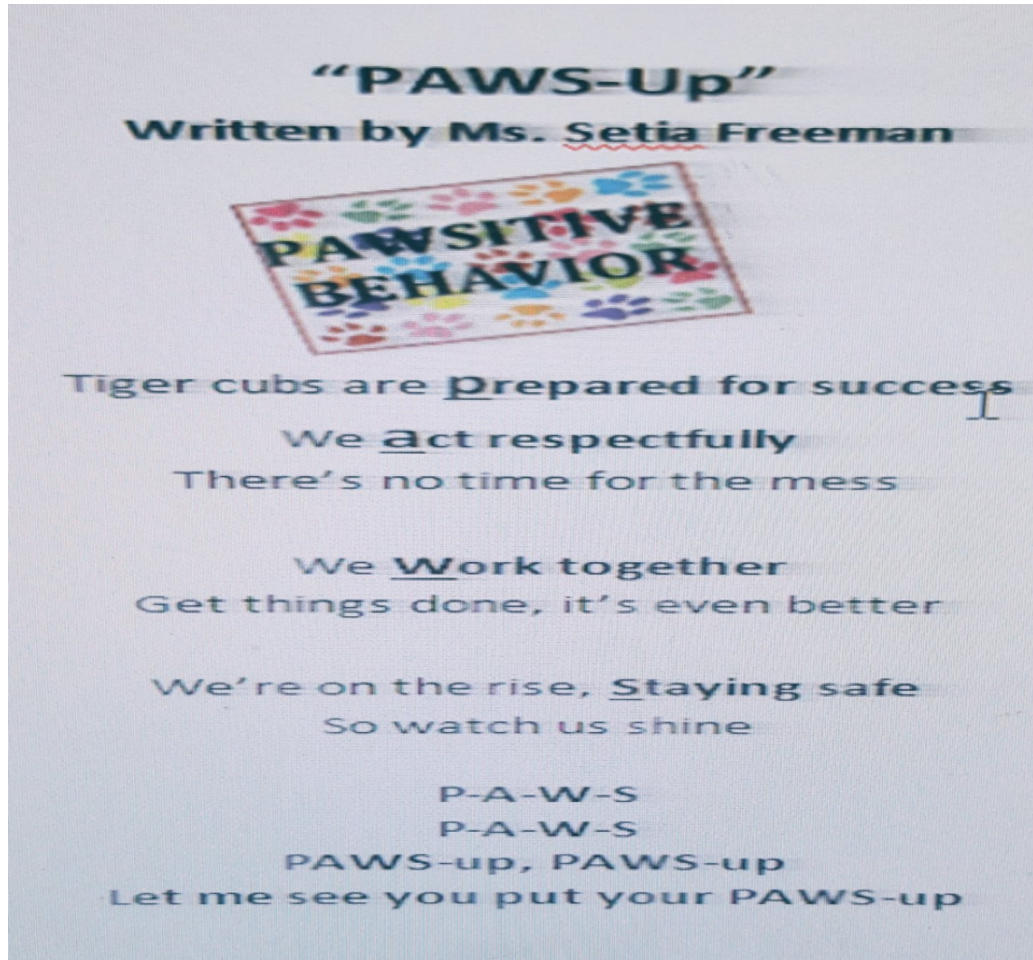
- 1<sup>st</sup> Step**- Identify ALL stakeholders that play a part in the school community that will be directly affected by the expectations
- 2<sup>nd</sup> Step**- Allow these stakeholders to review, edit, ask questions about the expectations
- 3<sup>rd</sup> Step**- Allow PBIS committee to vet the suggestions/ concerns and add applicable suggestions to expectations
- 4<sup>th</sup> Step**- Allow all stakeholders to review, edit, ask questions about revised expectations
- 5<sup>th</sup> Step** -Continue the process until all stakeholders agree on expectations

# Practice #2: Strategic Introduction to Student Body





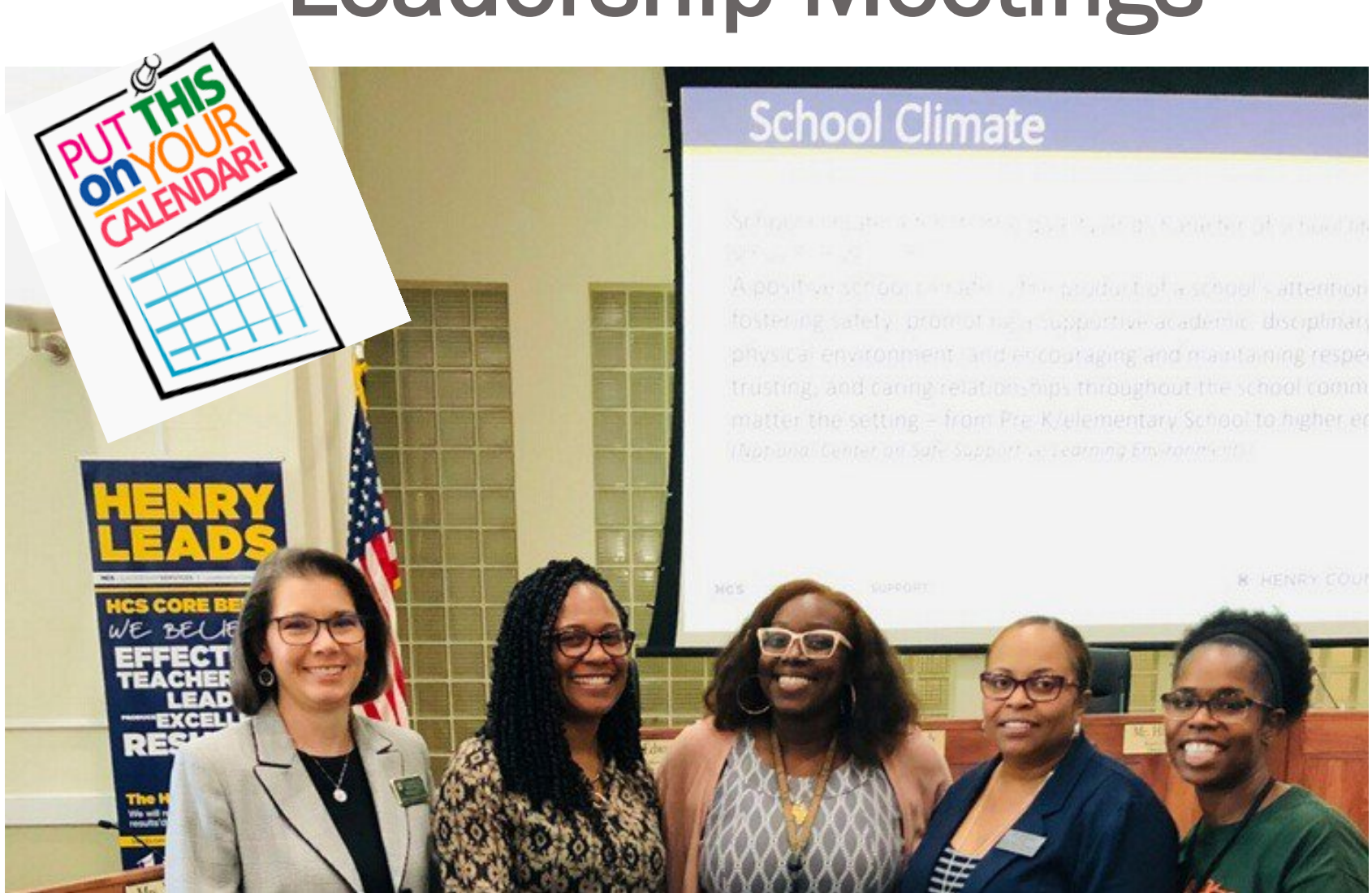
# Practice #2: Strategic Introduction to Student Body



<https://www.youtube.com/watch?v=TpLDSY6G1hI>

<https://www.youtube.com/watch?v=zPWTNGz8wNQ>

# Practice #3:Planned PBIS Leadership Meetings





# Practice #3:Planned PBIS Leadership Meetings

Stockbridge Elementary School  
PBIS Focus Team Meeting  
September 30, 2019

## Agenda

Task	Timeframe
<b>Review Behavior Data-</b> Review data and identify Hot List Students/ Areas	3:00 pm- 3:10 pm
<b>Review September Action Plan –</b> Were tasks accomplished? What were specific results?	3:10 pm- 3:20 pm
<b>Review Staff Acknowledgement Survey-</b> How can we use this data to spread positivity throughout the school? Mrs. Ricketts will share positivity activity.	3:20 pm- 3:30 pm
<b>Prepare for Winter Wonderland-</b> How much will it cost? What is the theme?	3:30pm- 3:40 pm
<b>Closer Look at Cafeteria Procedures-</b> Walk and Talk suggestion from Mrs. Ricketts	3:40 pm- 3:50 pm
<b>Update October Action Plan-</b> Create new action steps based on TFI.	3:50 pm- 4:00 pm

# Practice #4: Utilization of PBIS Ambassadors



# Practice #4: Utilization of PBIS Ambassadors


PBIS Ambassadors are leaders of the school. These leaders assist with running our acknowledgement store, teaching other students and assisting the PBIS leadership team with ideas and planning.



# Practice #5: Constant Reflection of Practices & Procedures



**NOiSe Level CHART**  
stockbridge elementary school



	COLOR	HOW IT SOUNDS	WHERE
3	GREEN	Loud Outside Voice	<ul style="list-style-type: none"><li>• Playground</li><li>• Outside</li></ul>
2	YELLOW	Inside Speaking Voice	<ul style="list-style-type: none"><li>• Cafeteria</li><li>• Bus</li></ul>

295 views 0:02 / 0:17



# Practice #5: Constant Reflection of Practices & Procedures

During the last 2 years we have revamped our cafeteria system several times.

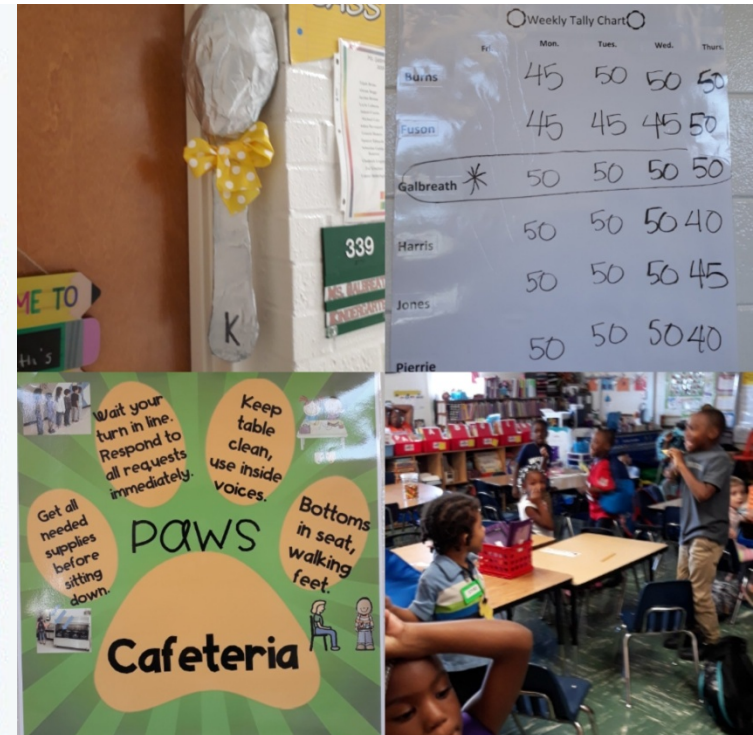


You Retweeted

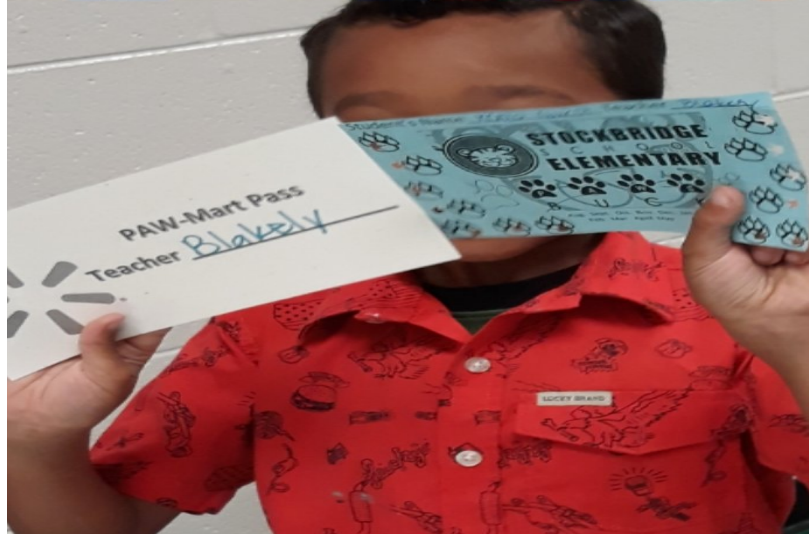


**Lillie Bailey** @msbaileyses · Aug 11, 2018

Congrats to Ms. Clark's 3rd grade class for earning the most PAWS bucks in the cafeteria! [#WhosOnTheBus](#) [#OurBusHasPopsicles](#) [#SuperEnergizedSchool](#) [#PBIS](#)



# Practice #6: Consistent Acknowledgement System



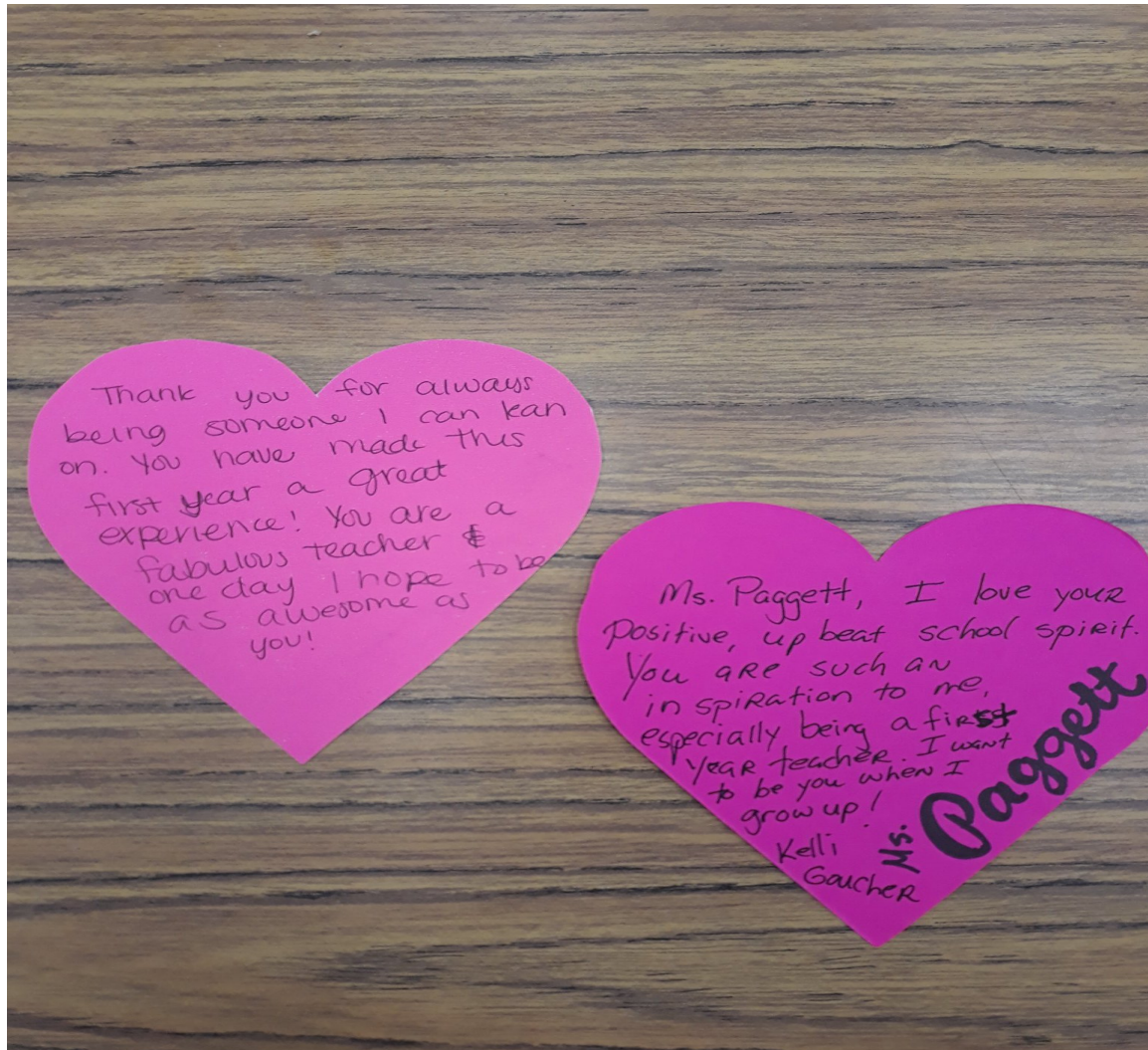


# Practice #6: Consistent Acknowledgement System



# Practice #6: Consistent Acknowledgement System

We  
acknowledge  
students and  
staff members.





# Practice #6: Consistent Acknowledgement System

Staff members were treated to a “S’mores Bar” one day after school



# Practice #7: Data-Driven Decision Making



ALL of the practices are a part of the Data-Driven Decision Making model. The PBIS leadership team evaluates data. Then the team uses proactive measures based on the knowledge of the PBIS framework to create an effective plan of action. If data shows the actions are not effective, the team starts the process again.

# Practice #7: Data-Driven Decision Making

Tier I					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	1.1 Team Composition	2	None Needed		
	1.2 Team Operating Procedures	2	None Needed		
Implementation	1.3 Behavioral Expectations	2	None Needed		
	1.4 Teaching Expectations	2	<ol style="list-style-type: none"> <li>1. All teachers will follow calendar for teaching PBIS lessons</li> <li>2. Create a calendar identifying when each expectation will be taught</li> <li>3. Allow PBIS Ambassadors to provide input regarding the lesson</li> <li>4. Ensure teachers are verbally stating why students are receiving bucks to ensure the rule is being taught and students are aware of what they did to receive the positive acknowledgement</li> <li>5. Teach expectations in context until October</li> </ol>	Paggett Pierrie	Updated Calendar-December
	1.5 Problem Behavior Definitions	2	None Needed		
	1.6 Discipline Policies	1	<ol style="list-style-type: none"> <li>1. Administration will review flow chart to ensure discipline policies emphasize proactive, preventative and restorative disciplinary measures.</li> <li>2. PBIS Behavior Specialist will work with staff members to improve disciplinary practices.</li> <li>3. Ensure policies are being implemented consistently so students are learning from negative experiences to prevent the behavior from occurring again.</li> </ol>	Cowan Ricketts	Ongoing
	1.7 Professional Development	1	<ol style="list-style-type: none"> <li>1. Complete research to acquire information about a curriculum based on SEL to teach school-wide.</li> <li>2. Develop booster sessions for students and staffs for critical times (holidays, January, before testing, etc.).</li> <li>3. Create a "PBIS Sustainability Plan" that will ensure practices that have been developed this year will continue in years to come.</li> <li>4. Team members will present at state PBIS conference December 2019. Team members can volunteer to work at conference and payment will be waived</li> <li>5. Teach 3 high-yield behavior interventions to staff</li> </ol>	Paggett Burns/ Booker	Ongoing

Stockbridge Elementary School-August 2019-Tiered Fidelity Inventory Action Plan

In addition to discipline data, the team uses the TFI to make decisions and to drive implementation. The TFI is our guide to fidelity. We update TFI at least 3 times a year (beg, middle, end).

# 1<sup>st</sup> Year Success Toolkit Review

- Practice #1- Community Buy-In
- Practice #2- Strategic Introduction to Student Body
- Practice #3- Planned PBIS Leadership Team Meetings
- Practice #4- Utilization of PBIS Ambassadors
- Practice #5- **Constant** Reflection of Practices & Procedures
- Practice #6- **Consistent** Acknowledgement System
- Practice #7- Data-Driven Decision Making





# Your Turn to Start Building Your Success Toolkit



View the document distributed when you entered the session. Start at the top of the page. If you have team members with you this would be a great time to discuss which of the 7 practices your school can start or need to revisit.

# Questions/ Comments/ Concerns



## Contact Information

Mrs. Katrina Paggett



@TeacherKPaggett

[Katrina.smithpaggett@henry.k12.ga.us](mailto:Katrina.smithpaggett@henry.k12.ga.us)

Dr. Victoria Pierrie



@dr\_p87

[Victoria.pierrie@henry.k12.ga.us](mailto:Victoria.pierrie@henry.k12.ga.us)